İndirilme Tarihi

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YBD-101 - FOREIGN LANGUAGE I - Mühendislik Mimarlık Fakültesi - Peyzaj Mimarlığı Bölümü

General Info

Objectives of the Course

The aim of this course is to develop students' basic English language skills (reading, writing, listening, and speaking) to enable them to communicate effectively in daily and academic contexts.

Course Contents

This course covers basic English grammar, reading comprehension, writing, listening comprehension, and speaking skills. Students will learn everyday expressions and develop their language skills through various activities.

Recommended or Required Reading

Oxford University Press Headway Beginner 5th Edition coursebook , bilgisayar

Planned Learning Activities and Teaching Methods

This course is delivered online and is primarily designed as a communication-based and task-oriented lecture. It also includes listening, reading, writing, and speaking activities.

Recommended Optional Programme Components

The online activities of the textbook are also covered during the course and assigned as homework.

Instructor's Assistants

Serkan Coşkun

Presentation Of Course

Distance Education

Dersi Veren Öğretim Elemanları

Inst. Ruhi Erdem Çelebi Inst. Serkan Coşkun

Program Outcomes

1. Expand vocabulary for simple, context-specific conversations at the A1 level.
2. Improve reading comprehension by analyzing short texts and identifying key information.
3. Learn and use basic grammar rules at A1 level.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Headway Beginner Student's Book 5th Edition, pages (8-10)		Lecture, question-answer	Basic dialogues regarding greetings and introductions	
2	Headway Beginner Student's Book 5th Edition, pages (11-13)		Lecture, question-answer	Common objects, numbers	
3	Headway Beginner Student's Book 5th Edition, pages (16-18)		Lecture, question-answer	Self-introduction subject pronouns, cities and countries	
4	Headway Beginner Student's Book 5th Edition, pages (19-21)		Lecture, question-answer	Question patterns, frequently used adjectives, numbers.	
5	Headway Beginner Student's Book 5th Edition, pages (24-26)		Lecture, question-answer	Professions, To be verb forms	
6	Headway Beginner Student's Book 5th Edition, pages (27-29)		Lecture, question-answer	Giving personal information, daily dialogues	
7	Headway Beginner Student's Book 5th Edition, pages (32-34)		Lecture, question-answer	Possesive adjectives, family members.	
8				Midterm Exam	
9	Headway Beginner Student's Book 5th Edition, pages (35-37)		Lecture, question-answer	Frequently used verbs in the Present Tense, introducing family members.	
10	Headway Beginner Student's Book 5th Edition, pages (42-44)		Lecture, question-answer	Sentence structures in Present Tense, frequently used nouns	
11	Headway Beginner Student's Book 5th Edition, pages (45-49)		Lecture, question-answer	Nations, adjective phrases, numbers, currencies.	
12	Headway Beginner Student's Book 5th Edition, pages (52-55)		Lecture, question-answer	Asking and telling the time, adverbs of frequency.	
13	Headway Beginner Student's Book 5th Edition, pages (56-59)		Lecture, question-answer	Words that go together, days of the week, prepositions of time	
14	Headway Beginner Student's Book 5th Edition, pages (62-65)		Lecture, question-answer	Question words, object pronouns, demonstrative pronouns	
15	Headway Beginner Student's Book 5th Edition, pages (66-69)		Lecture, question-answer	Adjectives, email writing, Modal "Can"	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ara Sınav Hazırlık	7	2,00
Final Sınavı Hazırlık	7	2,00
Derse Katılım	14	1,00
Ders Öncesi Bireysel Çalışma	14	1,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

Peyzaj Mimarlığı Bölümü / Peyzaj Mimarlığı X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14
L.O. 1						2								
L.O. 2						2								
L.O. 3						2								

Table :

P.O. 1 : To be able to make landscape planning, design and implementation on the basis of sustainability by using the knowledge and skills related to basic design and planning acquired in the field

P.O. 2 : To be able to have professional responsibility and ethical values

P.O. 3 : Ability to work individually, in disciplinary and interdisciplinary teams

P.O. 4 : Recognition of natural and exotic plant species, production, aesthetic, functional and ecological planning / design for aesthetic, functional and ecological purposes, conservation and landscape architecture to have the ability to apply to professional problems

P.O. 5 : To gain the ability to obtain, analyze, evaluate and interpret data related to natural and cultural landscapes

P.O. 6 : To be able to have knowledge about national and international environmental problems, to be sensitive and to produce solutions

P.O. 7 : To be able to act independently, to have the ability to use initiative

P.O. 8 : To be able to use information technologies and information systems related to Landscape Architecture, to be able to collect and analyze the necessary information for the determined issues and problems

P.O. 9 : To be able to use the knowledge of planning, designing and detailing of urban and rural areas in different scales in accordance with ecological, aesthetic and functional principles depending on user needs

P.O. 10 : To be able to produce rational and feasible solutions on the basis of sustainability in environmental and nature conservation issues for the protection of the natural and cultural environment

P.O. 11 : To be able to recognize landscape structures and materials, develop construction details and gain the ability to apply them on the basis of landscape engineering

P.O. 12 : To be able to express his/her ideas and solution proposals using oral, written and graphic expression techniques

P.O. 13 : To gain awareness of lifelong learning

P.O. 14 : 3D thinking, being creative in design issues

L.O. 1 : Expand vocabulary for simple, context-specific conversations at the A1 level.

L.O. 2 : Improve reading comprehension by analyzing short texts and identifying key information.

L.O. 3 : Learn and use basic grammar rules at A1 level.